

Standards Magnified - Deficiency to Proficiency

Standard:

Prior Knowledge/Previously Taught

New Standard taught this year.

What foundational pieces are missing that are impeding proficiency with this standard?

How was this standard taught initially?

What strategies will you use to fill the foundational gaps?

What changes will you make when reteaching?

When will you reteach the standard to reach the struggling learners?

How will you assess proficiency before moving on?

